



Limestone/Central Elementary

727 Pacolet Highway
Gaffney, South Carolina

Grades	PK-5 Elementary School	
Enrollment	471 Students	
Principal	M. Clayton Fowler	864-487-1249
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	At-Risk
2007	Average	Below Average
2006	Average	At-Risk
2005	Average	At-Risk
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

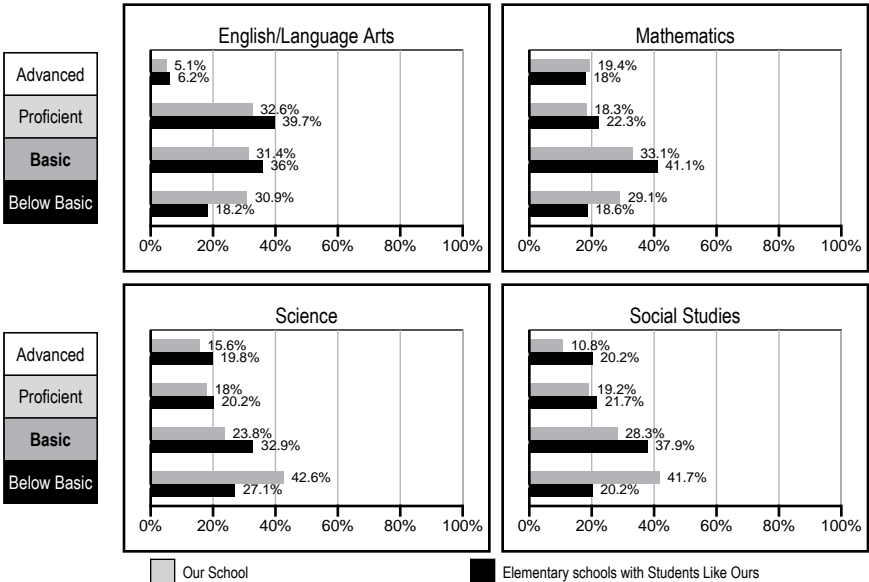
96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	15	59	5	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=471)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 0.9%	2.3%	2.3%
Attendance rate	96.3%	Up from 95.9%	96.3%	96.3%
Eligible for gifted and talented	12.1%	Down from 13.7%	12.3%	10.4%
With disabilities other than speech	3.4%	Down from 4.5%	8.1%	7.5%
Older than usual for grade	0.0%	Down from 0.3%	0.5%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Down from 64.3%	55.8%	56.7%
Continuing contract teachers	78.1%	Up from 75.0%	78.9%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.9%	Down from 85.2%	87.9%	86.4%
Teacher attendance rate	96.1%	Up from 95.6%	95.2%	94.9%
Average teacher salary	\$43,920	Up 0.1%	\$45,036	\$45,345
Professional development days/teacher	27.8 days	Up from 25.1 days	12.1 days	12.6 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.6 to 1	18.9 to 1	18.5 to 1
Prime instructional time	91.2%	Up from 89.6%	90.5%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Up from 86.2%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$5,457	Down 6.5%	\$6,479	\$7,052
Percent of expenditures for instruction*	71.9%	Up from 70.2%	69.7%	69.1%
Percent of expenditures for teacher salaries*	68.2%	Up from 67.2%	65.4%	64.2%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Our mission at Limestone Central Elementary School is to meet the academic, social, and emotional needs of every child through partnerships with families and the community. Preparing our students to be responsible citizens and lifelong learners drives us to provide innovative educational experiences that meet the needs of the whole child.

Limestone Central uses a variety of instructional strategies to foster the academic success of our students. Teachers plan lessons based on a rich, standards-based educational program.

Our teachers provide quality, hands-on instruction through the use of technology and manipulatives. The staff diligently works to analyze diagnostic information about students to form small, instructional groups with a focus on differentiation.

Students at Limestone Central are also provided numerous opportunities to develop character traits through community service learning projects. These projects include Relay for Life, the Salvation Army canned food drive, Jump Rope for Heart, and collecting supplies for the Cherokee County Children's Home.

Special events and programs during the year included the Title I hotdog supper, Title I parent meetings, school cookout, field trips, P.E. program, Santa Shoppe, field day, PTO fundraiser, Timken lunch-buddy program, awards programs, and the school safety fair.

We thank you for your continued support.

M. Clayton Fowler, Principal
Carol Moss, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	47	43
Percent satisfied with learning environment	100.0%	91.5%	83.3%
Percent satisfied with social and physical environment	96.8%	85.1%	83.7%
Percent satisfied with school-home relations	93.5%	85.1%	81.4%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Continuing School Improvement

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	187	99.5	30.1	31.3	32.4	6.3	47.7	43.2	48.2	No	Yes
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Gender

Male	108	99.1	33	31	29	7	45	36.1	41.7	N/A	N/A
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Female	79	100	26.3	31.6	36.8	5.3	51.3	50.4	55	N/A	N/A
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Racial/Ethnic Group

White	103	99	11.5	37.5	41.7	9.4	64.6	50.3	60	Yes	Yes
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African American	78	100	54.1	25.7	18.9	1.4	24.3	27.6	31.7	No	Yes
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Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	64.7	70.4	I/S	I/S
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Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	18.9	38.4	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
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Disability Status

Disabled	18	94.4	75	6.3	6.3	12.5	18.8	13.6	16	I/S	I/S
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
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English Proficiency

Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	21.9	36.9	I/S	I/S
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Socio-Economic Status

Subsided meals	107	100	42.6	33.7	21.8	2	33.7	31.3	34	No	Yes
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Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	187	99.5	28.4	33	18.8	19.9	49.4	43.8	45.8	Yes	Yes
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Gender

Male	108	99.1	31	26	20	23	52	43.1	45.6	N/A	N/A
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Female	79	100	25	42.1	17.1	15.8	46.1	44.5	45.9	N/A	N/A
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Racial/Ethnic Group

White	103	99	11.5	28.1	27.1	33.3	72.9	51.6	59	Yes	Yes
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African American	78	100	51.4	39.2	6.8	2.7	18.9	25.3	26.9	No	Yes
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Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	76.5	71.3	I/S	I/S
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Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	26.6	38.1	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
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Disability Status

Disabled	18	94.4	75	12.5	6.3	6.3	18.8	17.1	17.1	I/S	I/S
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
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English Proficiency

Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	30.1	38.7	I/S	I/S
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Socio-Economic Status

Subsided meals	107	100	40.6	40.6	11.9	6.9	29.7	31.9	31.4	No	Yes
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* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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N/R–Not Reported

I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	130	100	42.3	23.6	17.9	16.3	34.1	26.4	35.7	96.3	96.2
Gender											
Male	73	100	42	20.3	18.8	18.8	37.7	27.3	37.4	96.5	96.2
Female	57	100	42.6	27.8	16.7	13	29.6	25.5	33.8	96.1	96.3
Racial/Ethnic Group											
White	70	100	19.7	24.2	30.3	25.8	56.1	33.3	49.2	96.5	96
African American	56	100	69.8	24.5	1.9	3.8	5.7	10.6	17	95.9	96.6
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58	98.3	97
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	11	24.9	96.6	97.3
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	96.3
Disability Status											
Disabled	11	100	80	10	0	10	10	12	14	94.9	95.3
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	10.1	24.4	98.2	97.4
Socio-Economic Status											
Subsidized meals	77	100	56.9	27.8	11.1	4.2	15.3	17	21.1	95.6	95.8
Social Studies											
All Students	128	100	41	27.9	19.7	11.5	31.1	20.5	34	96.3	96.2
Gender											
Male	77	100	41.7	27.8	18.1	12.5	30.6	21.9	36.6	96.5	96.2
Female	51	100	40	28	22	10	32	19	31.3	96.1	96.3
Racial/Ethnic Group											
White	75	100	22.9	32.9	27.1	17.1	44.3	24.9	44.5	96.5	96
African American	48	100	70.2	19.1	8.5	2.1	10.6	9.8	19.1	95.9	96.6
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	42.9	58.9	98.3	97
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	10	27.5	96.6	97.3
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	96.3
Disability Status											
Disabled	14	100	69.2	7.7	15.4	7.7	23.1	10.2	14.4	94.9	95.3
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	12.4	27.3	98.2	97.4
Socio-Economic Status											
Subsidized meals	72	100	57.4	29.4	8.8	4.4	13.2	12.7	21	95.6	95.8

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

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N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	72	100	28.1	25	40.6	6.3	46.9
	4	60	100	19	32.8	48.3	0	48.3
	5	77	100	41.1	23.3	28.8	6.8	35.6
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	56	98.2	26.9	28.8	36.5	7.7	44.2
	4	72	100	30.4	29	34.8	5.8	40.6
	5	59	100	32.7	36.4	25.5	5.5	30.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	72	100	23.4	43.8	21.9	10.9	32.8
	4	60	100	29.3	22.4	22.4	25.9	48.3
	5	77	100	27.4	31.5	17.8	23.3	41.1
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	56	98.2	23.1	48.1	13.5	15.4	28.8
	4	72	100	34.8	23.2	20.3	21.7	42
	5	59	100	25.5	30.9	21.8	21.8	43.6
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	37	100	33.3	33.3	26.7	6.7	33.3
	4	60	100	40.4	28.1	17.5	14	31.6
	5	40	100	45.5	12.1	21.2	21.2	42.4
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	29	100	37	29.6	14.8	18.5	33.3
	4	72	100	46.4	21.7	18.8	13	31.9
	5	29	100	37	22.2	18.5	22.2	40.7
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	36	100	24.2	48.5	18.2	9.1	27.3
	4	60	100	33.3	35.1	17.5	14	31.6
	5	40	100	36.1	44.4	13.9	5.6	19.4
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	26	100	20	52	12	16	28
	4	72	100	46.4	26.1	17.4	10.1	27.5
	5	30	100	46.4	10.7	32.1	10.7	42.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

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N/A--Not Applicable

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